

***HOMework POLICY***

***ST. BRIGID'S GIRLS' SCHOOL,  
THE PARK, CABINTEELY***

## *HOMEWORK POLICY*

### *Introductory Statement*

*This policy was formulated following a survey completed by parents and collated by a teacher group.*

### *Rationale*

*Teachers felt that we needed an official homework policy.*

### *Relationship to Characteristic Spirit of School*

*We in St. Brigid's feel that homework encourages pupils to work independently and take responsibility for their own work.*

### *Aims*

- 1. To benefit student learning*
- 2. To reinforce work done in class*
- 3. To develop study skills*
- 4. To promote a similar approach to homework across all classes*
- 5. To strengthen links between home and school*

### *Guidelines*

*Classes to get homework: Senior Infants to 6<sup>th</sup> Class*

*Content: Junior Infants                      Occasional, informal oral work*

<i>Senior Infants</i>	<i>Reading Regular worksheets</i>
<i>1<sup>st</sup> and 2<sup>nd</sup></i>	<i>Reading Spellings Tables Regular written work</i>
<i>3<sup>rd</sup> and 4<sup>th</sup></i>	<i>Reading Spellings Tables Maths Regular written work</i>
<i>5<sup>th</sup> and 6<sup>th</sup></i>	<i>Reading Spellings Tables Maths Oral learning Regular written work</i>

*Guidelines contd.*

- Provision is made for children with special needs. Class teacher and support teacher will liaise to provide appropriate homework*

- *Homework is seen as a reinforcement of work done in class*
- *All classes from 1<sup>st</sup> to 6<sup>th</sup> have a Homework Journal*
- *Homework is to be signed by parents and teacher to decide on frequency of same*
- *Homework is given Monday to Thursday but there can be exceptions to this*
- *Suggested length of time:*

<i>Senior Infants</i>	<i>10 minutes</i>
<i>1<sup>st</sup> and 2<sup>nd</sup></i>	<i>20-30 minutes</i>
<i>3<sup>rd</sup> and 4<sup>th</sup></i>	<i>35-45 minutes</i>
<i>5<sup>th</sup> and 6<sup>th</sup></i>	<i>45-60 minutes</i>

- *Homework is always checked by the class teacher*
- *Exemption from homework may be used as a system of rewards. Poor quality or incomplete homework may be sent home to be re-done / completed*
- *Pupils have a responsibility to ensure they have taken down and have the necessary books etc. for homework*
- *If pupils have a problem with the homework they should make the teacher aware of this as soon as possible*
- *Parents' role in establishing a routine for homework – place and time. Preventing interruptions is vital*
- *Parents should monitor homework appropriately in consultation with class teacher*

*Implementation Date*

*From September 2006*

*Timetable for Review*

*June 2007*