

HOMework POLICY

***ST. BRIGID'S GIRLS' SCHOOL,
THE PARK, CABINTEELY***

HOMEWORK POLICY

Introductory Statement

This policy was formulated following a survey completed by parents and collated by a teacher group.

Rationale

Teachers felt that we needed an official homework policy.

Relationship to Characteristic Spirit of School

We in St. Brigid's feel that homework encourages pupils to work independently and take responsibility for their own work.

Aims

- 1. To benefit student learning*
- 2. To reinforce work done in class*
- 3. To develop study skills*
- 4. To promote a similar approach to homework across all classes*
- 5. To strengthen links between home and school*

Guidelines

Classes to get homework: Senior Infants to 6th Class

Content: Junior Infants Occasional, informal oral work

<i>Senior Infants</i>	<i>Reading Regular worksheets</i>
<i>1st and 2nd</i>	<i>Reading Spellings Tables Regular written work</i>
<i>3rd and 4th</i>	<i>Reading Spellings Tables Maths Regular written work</i>
<i>5th and 6th</i>	<i>Reading Spellings Tables Maths Oral learning Regular written work</i>

Guidelines contd.

- Provision is made for children with special needs. Class teacher and support teacher will liaise to provide appropriate homework*

- *Homework is seen as a reinforcement of work done in class*
- *All classes from 1st to 6th have a Homework Journal*
- *Homework is to be signed by parents and teacher to decide on frequency of same*
- *Homework is given Monday to Thursday but there can be exceptions to this*
- *Suggested length of time:*

<i>Senior Infants</i>	<i>10 minutes</i>
<i>1st and 2nd</i>	<i>20-30 minutes</i>
<i>3rd and 4th</i>	<i>35-45 minutes</i>
<i>5th and 6th</i>	<i>45-60 minutes</i>

- *Homework is always checked by the class teacher*
- *Exemption from homework may be used as a system of rewards. Poor quality or incomplete homework may be sent home to be re-done / completed*
- *Pupils have a responsibility to ensure they have taken down and have the necessary books etc. for homework*
- *If pupils have a problem with the homework they should make the teacher aware of this as soon as possible*
- *Parents' role in establishing a routine for homework – place and time. Preventing interruptions is vital*
- *Parents should monitor homework appropriately in consultation with class teacher*

Implementation Date

From September 2006

Timetable for Review

June 2007